

ANA JOVANOVIC-HARRINGTON

PHD STUDENT, DUBLIN CITY UNIVERSITY

| Dublin, Ireland & Sarajevo, BiH |

Ana is a dedicated researcher exploring the relationship between media and politics in the Eastern part of Europe.

EDUCATION

PHD IN COMMUNICATIONS **Dublin City University** | 2022 – 2026

Provisional thesis title: One Step Forward, Two Steps Back: Media and Democratic Backsliding within the European Union; Funded by the School of Communications scholarship.

JOINT MASTER'S DEGREE IN POLITICAL SCIENCE (MIREES/MASTER'S IN INTERDISCIPLINARY STUDIES AND RESEARCH ON EASTERN EUROPE) **University of Bologna and University of Zagreb** | 2019 - 2021

Grade average 107/110; Relevant courses: Pop culture and politics (30 cum laude, A+), Post-socialist Transition and EU Enlargement Eastwards (30 cum laude, A+), Research methods of media texts (28, B+)

TEACHING EXPERIENCE

COURSE TUTOR, **DUBLIN CITY UNIVERSITY** | 2023 - PRESENT

Cultural Studies: Second-semester core module for BA in Communication Studies. In the academic year 2022/2023, I was one of the tutors assigned to 3 groups of around 20 students, and I graded 39 essays of 1500 words. The following year, I became the sole tutor for the module, tutoring 5 groups of similar size, grading load to be determined.

ADULT EDUCATION TUTOR, **DUBLIN AND DUN LAOGHAIRE EDUCATION AND TRAINING BOARD** | 2023 - PRESENT

In April 2023, I started tutoring part-time at the South Dublin City Council Education Centre. My job is to design and deliver courses that equip vulnerable communities with the skills to tackle online misinformation and safely navigate digital spaces. So far, I taught three one-semester modules of smartphone classes for senior citizens and one year-long module of computer skills for adults with learning disabilities.

MENTOR, **HUMANITY IN ACTION BOSNIA AND HERZEGOVINA** | 2022 - PRESENT

After completing the ten-month-long education and training program 'Encouraging Democratic Values and Active Citizenship Among Youth' in 2014/2015, I stayed active in the network through various activities. Since 2022, I supervised 5 students each academic year (10 in total) as a part of the research module within the program from December to March.

COURSE FACILITATOR, **SHARING PERSPECTIVES FOUNDATION** | 2018 - 2020

Within an Erasmus project, I facilitated and co-facilitated online courses for undergraduate students from Europe, North America, and Africa. Courses were on specific issues, such as hate speech online, gender in/equality in media, security and peace, and migration and nationalism, and were either 5 or 10 weeks long. Overall, I facilitated 7 courses and underwent rigorous three-month training to become an online course facilitator.

RESEARCH & REPORTING

I had several different roles in think tanks and international and non-governmental organisations. From 2020 to 2021, I was a **political analyst for the Balkan Region** for a French student-led think tank, *Eurocreative*, where I published three analyses, which you can find below in my publications and started a podcast series, *New Faces of Eastern European Politics* ([link](#)). In 2021, from March to June, I was a **research assistant at the Institute of International Relations in Prague**. I obtained Erasmus funding from the University of Bologna for this traineeship. However, due to the pandemic, I performed the role online. I helped with research on gender in diplomacy in Europe and provided administrative assistance for the *Czech Journal of International Relations* by reaching out and communicating with indexing databases. At the same time, from December 2020 to September 2021, I served as the **external editor** at *Little Leviathan*, a Croatian student-led peer-reviewed journal at the Faculty of Political Science of the University of Zagreb.

From October to December 2020, I won a stipend and a **research fellowship at the Institute of European Democrats**, during which I was tasked with drafting a policy recommendation, which you can find below, within the project 'Geopolitics & Values: what is the real power of the EU? How to use the COVID crisis as an opportunity for new European soft power.' Before that, between October 2018 and June 2020, I had **several roles within the South-Eastern European Dialogue on Internet Governance (SEEDIG)**. First, I was a participant in the online youth school, where we learned about issues relating to

internet governance. Then, because of my active participation, I **was awarded a fellowship** ([profile link](#)), which came with a stipend to attend the SEEDIG conference in Bucharest in May 2019 and the European-wide conference in Hague in June of the same year. At the conferences, I **moderated sessions** and monitored questions from online participants. After the conclusion of the fellowship, I remained active for a year as a **contributing editor** for the online magazine that was published monthly. I found, summarised, and fact-checked news on internet governance in South-Eastern Europe. Due to language competence, I mostly focused on the news from Bosnia and Herzegovina (BiH), Croatia, Serbia, and Montenegro.

During my bachelor studies, I was an intern at two international organisations. My first internship was at Minority Rights Group International in 2014, where I summarised and translated news related to minority rights and issues in BiH. Later, from September 2018 to February 2019, I was an **intern at the Political Reporting Unit at the OSCE Mission to BiH**, where I also monitored and summarised news relevant to the Mission. Moreover, I have been active in peace-building projects in the former Yugoslav region since I was a teenager, and from November 2016 to June 2017, I was a **researcher in the BiH team of In Retrospect Project** ([See link](#)). Along with the team, I visited local archives in Sarajevo and gathered and digitalised news from key events during the Yugoslav wars.

ADDITIONAL EDUCATION, AWARDS & ACHIEVEMENTS

Always aiming to improve my skills, I frequently seek out seasonal schools and workshops. From February to March 2023, I participated in **the Eastern European Studies Dissertation Incubator, organised remotely by Indiana State University**, where I attended weekly workshops on project design, funding the dissertation, drafting thesis chapters, and peer-review process. At the same time, I obtained a stipend from the European Consortium of Political Research to attend a week-long course on **qualitative data analysis** during the ECPR Winter School. As my thesis will require analysing large amounts of data, from September 2022 to January 2023, I **attended three programming courses by Code First Girls**, where I learned the basics of SQL, Java, CSS, HTML, and Python. I also attended additional workshops on NVivo and SPSS at DCU.

Prior to my PhD studies, many of my engagements were a mix of seasonal schools that turned into part-time jobs, as you can see above. In addition to those, I also hold a **certificate in International Relations from the European Academy of Diplomats**, as I graduated from the year-long course in September 2019. I attended the non-degree specialisation course in Warsaw on a **Casimir Pulaski Scholarship**, given only to the top 10 applicants each year. Lastly, in recognition of my local activism, in June 2016, I was a **John Lewis Humanity in Action Fellow** in Atlanta, USA ([profile link](#)). This fellowship and the scholarship that comes with it are awarded only to 2 BiH nationals every year.

Deciding to pursue an academic career, I started presenting parts of my master's thesis, which dealt with media and democratic backsliding in Serbia. This turned into a PhD thesis, including two more cases, Hungary and Poland. In total, from February 2020, I **presented at 7 conferences** and will present at the International Communication Association Regional Conference Human Tech in Warsaw in March 2024.

OTHER SKILLS

LANGUAGE	ADMINISTRATIVE	WRITING/PUBLICATIONS
<p>Bilingual: English and Bosnian/Croatian/Serbian</p> <p>Fluent: French (<i>Bachelor degree in French language and literature, obtained from the University of Sarajevo in 2019 + attended primary school partially in French</i>)</p> <p>Working knowledge: Russian (3-semester course during master's studies), Spanish (two-year course Bachelor Studies)</p> <p>Basic knowledge: Polish (A2 certificate, year-long Erasmus exchange during Bachelor studies) + Bulgarian and Macedonian (through family and friends)</p>	<p>From October 2021 to August 2022, I worked as a Freelancer on UpWork while applying for PhD programs. I balanced several roles on a needs/hourly basis: (1) as a pop culture content creator for Velis Media Group Ltd; (2) as a public relations manager for National Esports Tournament, a Canadian E-sports start-up; (3) as a content creator for League of Legends blog.</p> <p>From 2016 to 2018, I worked as a project assistant at the British Council in Sarajevo, where I invigilated exams, graded parts of IELTS tests, helped maintain databases, and with event management.</p> <p>Through such roles, I became proficient in Canva, Google Workspace, and WordPress.</p>	<p>Policy recommendation December 2020 Ideological Clash between Europe's Hybrid Regimes and the EU, Institute of European Democrats (link)</p> <p>Eurocréative think tank analyses (September – November 2020)</p> <ol style="list-style-type: none"> 1. <i>Élections locales: enfin de nouvelles têtes?</i> (link); local elections in Bosnia and Herzegovina 2. <i>Monténégro: pour le meilleur ou pour le pire</i> (link); Montenegrin Parliamentary elections 3. <i>Coup de com' à la Maison Blanche</i> (link); Kosovo-Serbia Whitehouse publicity stunt